



Fir Tree Humanities Overview 2026 – 2027

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reception	Personal History	X	Comparing Now and Then	X	Comparing and Contrasting Environments	X
Year 1	Exploring the United Kingdom	Royal Stories Through Time	Weather Watchers	Tracks Through Time	Beside the Seaside	Play, Then and Now
Year 2	London: Danger, Disaster & Discovery	WWI: Poppies and Heroes	Planet Earth: Our Home	Life in Kenya (or choice of African country)	Adventure Awaits: James Cook and Amelia Earhart	Magical Mapping
Year 3	Exploring Europe	Secrets of the Stone Age	Settlements and Space: A UK Focus	Tudor Tales	Climate Zones: Hot to Cold	The Swinging Sixties: The World In Colour
Year 4	Roman Rule	The Amazon Rainforest	Mummies, Pharaohs and Pyramids	Discovering the U.S.A.	Victorian Britain: Industry and Innovation	Rivers: Flow and Change
Year 5	Asia: Mountains, Volcanoes and Earthquakes	WWII: The War that Changed the World	Global Challenges: Our Changing Climate	Raiders, Traders and Invaders	Biomes of the World	Gods, Heroes and the Ancient Greeks
Year 6	1066: Normans at the Gates	Mapping Our Planet	Baghdad: The City of Learning and Wonder	<i>Trading Around the World</i>	OPTIONAL (SATS)	Building A New Britain



Fir Tree's Humanities Curriculum

At Fir Tree Primary School, Humanities is taught through a carefully sequenced, knowledge-rich curriculum that combines History and Geography. The curriculum is designed to inspire curiosity about the past and the wider world, while developing pupils' understanding of places, people, environments and change over time.

Humanities is taught through a split model, with discrete History and Geography units delivered across the year. This ensures full coverage of both subjects while allowing pupils to build knowledge progressively within each discipline.

History Curriculum

The History curriculum at Fir Tree is designed to develop a strong sense of chronology, historical enquiry skills and an understanding of change and continuity over time.

1. Early Foundations (Year 1 and Year 2)

- **Focus** – a local and familiar history, timelines and short time spans
- **Chronology** – sequence events and objects, understand 'before and after', build use of time language

2. British History to 1066 (Year 3 to Year 6)

- **Progression** of pre-history to 1066 and medieval Britain
- **Builds understanding** of cause & consequence, change & continuity over centuries
- **Chronological ordering** year by year to build a solid foundation of pre-1066 history

3. British History – post 1066 to present (Year 3 to Year 6)

- **Long term progression** from Tudor Britain to modern times
- **Builds understanding** of cause & consequence, change & continuity and societal development
- **Local and National** history links

4. Broadening Historical Perspectives

- Each year includes a project to **think globally** giving context to the wider world
- 60's – modern global history
- Ancient Egypt – non-European global civilisation
- Ancient Greece – classical civilisation
- Baghdad – major non-European intellectual and cultural centre

5. Local Context

- Year 1 – Didcot Railway (Tracks Through Time)
- Year 2 – RAF Benson (WWI)
- Year 3 – Wittenham Clumps (Stone Age)
- Year 4 – Ashmolean Museum (Egypt)
- Year 5 – Ashmolean Museum (Greece)
- Year 6 – Wallingford Castle (Norman Invasion)

Geography Curriculum

The Geography curriculum is designed to develop pupils' understanding of the world at local, national and global scales. Pupils build knowledge of places, human and physical processes, and environmental change over time.

Learning is structured to ensure progression in:

- Locational knowledge
- Place knowledge
- Human and physical geography
- Geographical skills and fieldwork

Pupils develop the ability to interpret maps, use geographical vocabulary accurately, and understand how environments and communities are interconnected and changing.

Through the Humanities curriculum, pupils at Fir Tree Primary School develop curiosity about the world, a secure understanding of key historical and geographical knowledge, and the ability to think critically about change, cause, and impact. The curriculum aims to build informed, thoughtful learners who understand both their local context and their place in the wider world.