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Friday 25th September 2026

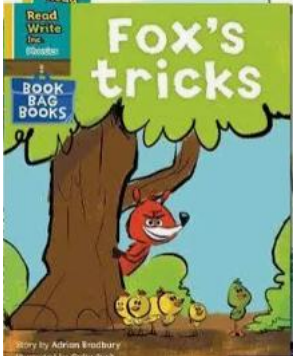
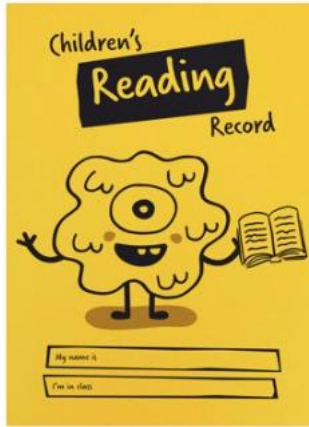
Reading Books Coming Home

Dear Parents and Guardians,

We are delighted to let you know that your child will be bringing their first reading books home today.

They will receive a ziplock reading bag containing:

- A **yellow Reading Record**
- The **Read Write Inc. book** they are currently reading in their daily phonics group (*paper cover*)
- A second **Read Write Inc. book** at a similar level. This may be a book they have read before or one from the next level (*paper cover*)
- A **Read Write Inc. Book Bag Book**, matched to your child's current colour band (*glossy cover*)

			
Group book (paper)	A second book of a similar level (paper)	RWI Book Bag Book (glossy cover)	Reading Record

The Importance of Daily Reading

It is important that your child reads every day, even if it is only for **5-10 minutes**. Re-reading familiar books helps to develop phonics fluency, build confidence, and improve word recognition. As children begin to recognise more words automatically, they can focus more on understanding what they are reading rather than decoding individual words.

We are committed to providing excellence in learning and teaching and having high expectations. Preparing every child for the challenges and changes of the future within a safe and nurturing environment.



Ways to Read with Your Child

First, find a comfortable place to read together. You might even invite a favourite cuddly toy or family pet to listen!

When reading, encourage your child to place their finger under the words as they read. This helps to develop important tracking skills and supports one-to-one correspondence between spoken and written words.

You could try some of the following ideas:

- Let your child read the book to you.
- Read aloud yourself and intentionally miss out some words for your child to read.
- Take turns reading pages.
- Practise reading with expression and intonation, especially when characters are speaking.
- Discuss the story using the questions at the back of the book.
- Make up your own questions together.
- Encourage your child to think of questions they would like to ask a character.
- Explore topics linked to the story. For example, if a book is about animals, you could find out more about them together.

Most importantly, try to make reading an enjoyable and positive experience.

Reading Record

Please remember to write in your child's **Reading Record** after reading. Where possible, we encourage children to contribute to this themselves. The Reading Record is also a useful way to share any comments, questions, or celebrations about your child's reading progress.

Returning Books

Please ensure that the **ziplock reading bag**, including the Reading Record and all three books, is returned to school **every Thursday** so that books can be checked and changed ready for the following week.

Thank you for your support in helping your child become a confident and enthusiastic reader.

Kind regards,

The Year 2 Team